Survey #4: Stakeholders’ Rating Survey on Health Equity Indicators - Tier 3, Non-medical Determinants of Health

Dear Participant,

As a first step towards addressing the 2011 PHSA Report’s recommendation for setting health equity targets, in August, 2012, the PPH team initiated a process of developing a suite of priority health equity indicators for use in BC that would cross various geographic, demographic and socio-economic equity dimensions.  This suite will support stakeholders’ efforts and will lead to measuring baseline for setting targets and monitoring their improvements from equity work across BC and will provide some consistency and comparability in that process.

During this process, a large number of indicators have been collected and classified into three tiers, 1) Health Status and Outcome, 2) Health System Performance, and 3) Non-medical Determinants of Health.

In the past summer, the first phase of the prioritization process was conducted on the smallest tier of indicators (the 15 “Health System Performance” indicators). Following the Technical Working Group discussions and having applied the learnings from the first phase, the purpose of the October surveys is to conduct the second phase of the prioritization process on the remaining indicators.  Results of the surveys will be discussed during the consensus workshop to be held in November.

This is one of three surveys being conducted concurrently in the month of October that will cover the remaining 72 indicators. In this survey, you will be asked to apply the criteria and rating system that has been developed and refined to 25 Non-Medical Determinants of Health indicators. This survey will take approximately one hour to complete, and it can be completed in multiple sittings. We thank you in advance for your valuable input.

Please complete the survey by Monday, Oct. 28, 2013Thank you for your participation!

Sincerely, Population and Public Health Program, PHSA

# We would like to know a little about our respondents. Please indicate the organization where you work.

|  |  |
| --- | --- |
|  | Fraser Health Authority |
|  | Interior Health Authority |
|  | Northern Health Authority |
|  | Vancouver Island Health Authority |
|  | Vancouver Coastal Health Authority |
|  | Provincial Health Services Authority |
|  | Ministry of Health |
|  | Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

# In which department or setting do you work?

|  |  |
| --- | --- |
|  | Acute Case/Hospital Setting |
|  | Patient Quality & Safety |
|  | Performance Measurement/Decision Support |
|  | Population Health/Public Health |
|  | Primary Care/Community Care |
|  | Provincial Agency/Service |
|  | Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

# Please rate each indicator on a scale of 1 to 5 for its level of fulfillment of each criterion where, 1    = Lowest 5    = Highest NA = Not applicable (including don't know, refuse, etc)Please note that no question is mandatory so feel free to complete all or only selected questions (ie. indicator/criterion pairs).Your responses can be saved and the survey can be continued at a later time, if needed.

For more information about each proposed indicator (listed in the first column), please refer to the document entitled "Developing a Suite of Health Equity Indicators for Use in BC: Non-Medical Determinants of Health Indicator 2-Pagers".It was attached with the survey invitation email. The page number on which each indicator may be found is indicated below, beside the indicator names.

For a reminder of the definition for each of the prioritization criterion (shown in the first row), please refer to the document entitled "Developing a Suite of Health Equity Indicators for Use in BC: Criteria for Prioritizing the Indicators".It was attached with the survey invitation email.

Please be reminded that after the preliminary list of priority indicators have been developed, the "Available" criterion will be applied to separate the indicators into those for which data is available and those for which data is currently not available.

Please be mindful of possible horizontal scroll bars under each indicator theme due to different monitor settings.

Smoking status

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Adult current smoking rate (page 1) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Teen current smoking rate (page 3) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Rate of smoking during pregnancy (page 5) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Leisure time physical activity

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Leisure time physical activity (page 7) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Active transportation (page 9) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Dietary practices

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Fruit and vegetable consumption (page 11) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Second-hand smoke

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Exposure to second-hand smoke (page 13) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Alcohol

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Prevalence of hazardous drinking (page 15) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Breastfeeding practices

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Breastfeeding duration of 6 months or more (page 17) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Exclusive breastfeeding duration of 6 months or more (page 19) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Early childhood development

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Physical health and well-being vulnerability among kindergarten school children (page 21) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Social competence vulnerability among kindergarten school children (page 23) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Emotional maturity vulnerability among kindergarten school children (page 25) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Language and cognitive development vulnerability among kindergarten school children (page 27) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Communication skills and general knowledge vulnerability among kindergarten school children (page 29) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Children vulnerable in one or more EDI domains (page 31) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Community belonging

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Sense of community belonging (page 33) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Substance use

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Prevalence of illicit drug use (page 35) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Prevalence of past-year cannabis use (page 37) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |
| Substance use before age 15 (page 39) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Food security

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Prevalence of household food insecurity (page 41) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Dental insurance

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Presence and source of dental insurance (page 43) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Teen pregnancy

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Teen pregnancy rate (page 45) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Water quality

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Water quality (page 47) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

Workplace stress

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Comparable | Actionable | Relevant | Based on Scientific Criteria | Ethical | Sustainable | Understandable |
| Workplace stress (page 49) | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | | |  |  | | --- | --- | |  | 1 | |  | 2 | |  | 3 | |  | 4 | |  | 5 | |  | NA | |

# If you have any further comments about the Non-Medical Determinants of Health indicators and/or prioritization criteria and/or suggestions about the prioritization process, please leave your comments below.